

Fall Enrollment 2019-20

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	5	12	17	0	17
Hispanic/Latino	38	11	208	257	0	257
American Indian or Alaska Native	5	2	24	31	0	31
Asian	7	1	27	35	0	35
Black or African American	2	2	6	10	0	10
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	104	19	319	442	0	442
Two or more races	5	0	14	19	0	19
Race and ethnicity unknown	7	0	8	15	0	15
Total men	168	41	618	827	0	827
Total men prior year	225	44	648	917		917

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	2	3	0	3
Hispanic/Latino	30	5	81	116	0	116
American Indian or Alaska Native	4	1	16	21	0	21
Asian	7	1	8	16	0	16
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	35	5	122	162	0	162
Two or more races	5	2	17	24	0	24
Race and ethnicity unknown	1	0	3	4	0	4
Total women	82	15	254	351	0	351
Total women prior year	80	16	256	352		352

Grand total (men+women)	250	56	872	1,178	0	1,178
Grand total (men+women) prior year	305	60	904	1,269		1,269

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	0	1	10	11	5	16
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	2	2	1	3
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	1	27	28	6	34
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	2	2	1	3
Total men	0	2	46	48	14	62
Total men prior year		3	43	46	24	70

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	4	4	27	31
American Indian or Alaska Native	0	0	1	1	2	3
Asian	0	0	1	1	3	4
Black or African American	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	7	8	36	44
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	0	1
Total women	0	1	14	15	69	84
Total women prior year		1	17	18	55	73

Grand total (men+women)	0	3	60	63	83	146
Grand total (men+women) prior year		4	60	64	79	143

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	55	13	68
Hispanic/Latino	16	22	38
American Indian or Alaska Native	3	1	4
Asian	2	3	5
Black or African American	6	3	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	60	78	138
Two or more races	3	2	5
Race and ethnicity unknown	2	4	6
Total men	147	126	273
Total men prior year	144	118	262


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	24	9	33
Hispanic/Latino	8	20	28
American Indian or Alaska Native	0	4	4
Asian	1	11	12
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	1	0	1
White	23	115	138
Two or more races	4	8	12
Race and ethnicity unknown	1	6	7
Total women	63	175	238
Total women prior year	62	159	221
Grand total (men+women)	210	301	511
Grand total (men+women) prior year	206	277	483

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	2	0	73
Enrolled in <i>at least one</i> but not all distance education courses	41	0	55
Not enrolled in any distance education courses	1,198	83	383
Total (from prior part A screens)	1,241	83	511

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in NM	0	0	52
Located in the U.S. but not in NM	2	0	19
Located in the U.S. but state/jurisdiction unknown	0	0	
Located outside the U.S.	0	0	
Location unknown/unreported	0	0	2
Total students exclusively enrolled in distance education (from section above)	2	0	73

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	72	14	86
<u>Hispanic/Latino</u>	273	38	311
<u>American Indian or Alaska Native</u>	34	3	37
<u>Asian</u>	37	6	43
<u>Black or African American</u>	16	5	21
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	502	112	614
<u>Two or more races</u>	22	2	24
<u>Race and ethnicity unknown</u>	17	7	24
Total men	974	188	1,162
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	27	9	36
<u>Hispanic/Latino</u>	124	51	175
<u>American Indian or Alaska Native</u>	21	7	28
<u>Asian</u>	17	15	32
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	185	159	344
<u>Two or more races</u>	28	8	36
<u>Race and ethnicity unknown</u>	5	7	12
Total women	414	259	673
Grand Total (men+women)	1,388	447	1,835

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	4
18-19	318	147
20-21	253	124
22-24	168	54
25-29	50	10
30-34	18	8
35-39	10	1
40-49	2	2
50-64	0	1
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	827	351

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	2	5
18-19	3	0
20-21	6	3
22-24	24	7
25-29	11	4
30-34	7	4
35-39	1	3
40-49	4	8
50-64	1	23
65 and over	3	27
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	62	84

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	2
22-24	53	23
25-29	48	26
30-34	26	7
35-39	10	4
40-49	5	1
50-64	2	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	147	63

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	5	4
25-29	27	26
30-34	24	21
35-39	21	17
40-49	22	43
50-64	11	33
65 and over	16	28
Age unknown/unreported	0	2
Total part-time graduate students (from part A)	126	175

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	2	2
Colorado	08	5	5
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30	1	1
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35	226	220
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	3	3
Pennsylvania	42		
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	7	5
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		250	240

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	250
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	250
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	59
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	83
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	11
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	320
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	78

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	305	238
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	305	238
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	234	180
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	77%	76%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	0	0
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	0	0
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	0	0
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	8	to 1
Student-to-faculty ratio prior year	8	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Steph Moore

Email: steph.moore@nmt.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	2.00 hours	4.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	1,835
Undergraduate enrollment	1,324
Undergraduate transfer-in enrollment	59
Graduate enrollment	511
Student-to-faculty ratio	8 to 1

Student Characteristics (All Students)	
Percent of all students who are female	37%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	4%
Black or African American	2%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	52%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	33%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	4%
Black or African American	1%
Hispanic/Latino	32%
Native Hawaiian or Pacific Islander	0%
White	52%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	85%

25 and over	15%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	77%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	78%

Graduate Student Characteristics	
Percent of graduate students who are female	47%
Percent of graduate students who are full-time	41%

Fall Enrollment

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	
Reason:	Our institution rarely has students who enroll as first-time, part-time degree-seeking undergraduate students. The vast majority of such students enroll as full-time, degree-seeking.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (305) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	The Fall 2018 Cohort was unexpectedly larger than the previous year's trend was indicating.			