IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1879671

IC Header 2021-22

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to IC Header for 2021-22.

Resources:

- To download survey materials package for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- (●) Public - Select primary and/or secondary controls below

  Primary control: State | Secondary control (if applicable): Select One
- ( ) Private for-profit
- ( ) Private not-for-profit independent (no religious affiliation)
- ( ) Private not-for-profit religious affiliation - Select affiliation below

  Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	☐	Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☐	Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☐	Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☑	Associate's degree
4	☐	Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	☑	Bachelor's degree or equivalent
6	☑	Postbaccalaureate certificate
7	☑	Master's degree
8	☐	Post-master's certificate
17	☑	Doctor's degree - research/scholarship
18	☐	Doctor's degree - professional practice
19	☐	Doctor's degree - other
12	☐	Other (please specify in context box below)

☑ Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- (●) Semester
- ( ) Quarter
- ( ) Trimester
- ( ) 4-1-4 or similar plan

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ( ) Differs by program
- ( ) Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ( ) Hybrid (Other academic calendar)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?
Include all levels offered by your institution, even if there are no students currently enrolled at that level.
*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	○ No	◉ Yes	○ No	◉ Yes
First-time, degree/certificate-seeking undergraduate	○ No	◉ Yes	○ No	◉ Yes
Graduate (not including doctor's-professional practice)	○ No	◉ Yes	○ No	◉ Yes

6. For Fall 2015, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?
*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*
If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2015-16 Enrollment survey, the data will be preloaded below.

○ No

- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
- ☐ This institution did not offer programs at or below the baccalaureate level.
- ☐ This institution was not in operation in 2015-16.

◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Enrollment survey (GR Cohort) 338

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Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- (●) No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ( ) Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

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Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- (●) No
- ( ) Yes

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You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- ○ No
- ◉ Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2021 greater than zero?

- ○ No
- ◉ Yes (receives Academic Libraries component)

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Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

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Edit Report

IC Header

There are no errors for the selected survey and institution.

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Institutional Characteristics 2021-22

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to this survey component.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

◉ Mission Statement URL: http:// www.nmt.edu/leadership/mission.php

◯ Mission Statement:

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Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☐ Credit for military training
- ☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [x] Dual enrollment
- [ ] Credit for life experiences
- [x] Advanced placement (AP) credits
- [ ] None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [ ] ROTC
  - [ ] Army
  - [ ] Navy
  - [ ] Air Force
- [x] Study abroad
- [ ] Weekend/evening college
- [x] Teacher certification (for the elementary, middle school/junior high, or secondary level)
  Do not include certifications to teach at the postsecondary level.
  - [x] Students can complete their preparation in certain areas of specialization
  - [ ] Students must complete their preparation at another institution for certain areas of specialization
  - [x] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years: Select One

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Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- [x] Remedial services
- [x] Academic/career counseling services
- [x] Employment services for current students
- [x] Placement services for program completers
- [x] On-campus day care for children of students
- [ ] None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- [x] Physical facilities
- [x] An organized collection of printed materials
- [x] Access to digital/electronic resources
- [x] A staff trained to provide and interpret library materials
- [x] Established library hours
- [x] Access to library collections that are shared with other institutions
- [ ] None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- (●) No
- ( ) Yes
  - [ ] Tuition guarantee
  - [ ] Prepaid tuition plan
  - [ ] Tuition payment plan
  - [ ] Other (specify in box below)

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You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☐	☐
Graduate level	☑	☑	☐

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- ◉ No
- ○ Yes

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Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- (●) 3 percent or less
- ( ) More than 3 percent: [ ] %

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- (●) No
- ( ) Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- ( ) No
- (●) Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- ( ) No
- (●) Yes

Specify housing capacity for academic year 2021-22

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4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- ( ) No
- ( ) Yes - Enter the number of meals per week in the maximum meal plan available

- (●) Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	15	15

5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	7,031	7,031	7,031	7,031	22,860	22,860
Required fees	1,394	1,330	1,394	1,330	1,394	1,330

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).
Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	293	293	293	293	953	953

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	16	16

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2021-22

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	7,344	7,344	7,344	7,344	24,292	24,292
Required fees	1,373	1,310	1,373	1,310	1,373	1,310

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	408	408	408	408	1,350	1,350

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2021-22?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	N/A	
Board charge (Maximum plan)	N/A	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	8,518	8,624

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Part D - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

If the **2021-22 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2018-19	2019-20	2020-21	2021-22		
Published tuition and required fees:					Tuition Guarantee *(check only if applicable to **entering students in 2021-22**)*	Guaranteed increase %
In-district						
Tuition	6,440	6,826	7,031	7,031	☐	
Required fees	1,330	1,330	1,330	1,394	☐	
Tuition + fees total	7,770	8,156	8,361	8,425		
In-state						
Tuition	6,440	6,826	7,031	7,031	☐	
Required fees	1,330	1,330	1,330	1,394	☐	
Tuition + fees total	7,770	8,156	8,361	8,425		
Out-of-state						
Tuition	20,938	22,194	22,860	22,860	☐	
Required fees	1,330	1,330	1,330	1,394	☐	
Tuition + fees total	22,268	23,524	24,190	24,254		
Books and supplies	1,130	1,150	☑ 600	☑ 800		
On-campus:						
Room and board	8,510	8,624	8,624	8,518		
Other expenses	5,000	5,000	☑ 3,498	3,450		
Room and board and other expenses	13,510	13,624	12,122	11,968		
Off-campus (not with family):						
Room and board	8,510	8,624	8,624	8,518		
Other expenses	5,000	5,000	☑ 3,498	3,450		
Room and board and other expenses	13,510	13,624	12,122	11,968		
Off-campus (with family):						
Other expenses	5,000	5,000	☑ 3,498	3,450		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- (●) No
- ( ) Yes - Check all that apply
  - [ ] National Collegiate Athletic Association (NCAA)
  - [ ] National Association of Intercollegiate Athletics (NAIA)
  - [ ] National Junior College Athletic Association (NJCAA)
  - [ ] United States Collegiate Athletic Association (USCAA)
  - [ ] National Christian College Athletic Association (NCCAA)
  - [ ] Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	(●)No ( )Yes-Specify	Select One
Basketball	(●)No ( )Yes-Specify	Select One
Baseball	(●)No ( )Yes-Specify	Select One
Cross country and/or track	(●)No ( )Yes-Specify	Select One

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

(●)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Steph Moore

Email: steph.moore@nmt.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	0.50 hours	0.50 hours	0.10 hours
Other offices	hours	hours	hours	hours

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	http://www.nmt.edu/leadership/mission.php
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2018-19	2019-20	2020-21	2021-22
	In-district tuition and fees	$7,770	$8,156	$8,361	$8,425
	In-state tuition and fees	$7,770	$8,156	$8,361	$8,425
	Out-of-state tuition and fees	$22,268	$23,524	$24,190	$24,254
	Books and supplies	$1,130	$1,150	$600	$800
	On-campus room and board	$8,510	$8,624	$8,624	$8,518
	On-campus other expenses	$5,000	$5,000	$3,498	$3,450
	Off-campus room and board	$8,510	$8,624	$8,624	$8,518
	Off-campus other expenses	$5,000	$5,000	$3,498	$3,450
	Off-campus with family other expenses	$5,000	$5,000	$3,498	$3,450
Average undergraduate student tuition and fees for academic year 2021-22		Tuition		Fees	
	In-district	$7,031		$1,394	
	In-state	$7,031		$1,394	
	Out-of-state	$22,860		$1,394	
Average graduate student tuition and fees for academic year 2021-22		Tuition		Fees	
	In-district	$7,344		$1,373	
	In-state	$7,344		$1,373	
	Out-of-state	$24,292		$1,373	
Alternative tuition plans		N/A			

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Cost of Attendance				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The costs for Room and Board and Other Expenses were adjusted downward this year due to COVID19 and the associated switch to majority-online course offerings.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	This value comes from our Financial Aid Office's estimates for Undergraduate Cost of Attendance, located online at: https://nmt.edu/finaid/tuition.php			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The costs for Room and Board and Other Expenses were adjusted downward this year due to COVID19 and the associated switch to majority-online course offerings.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The costs for Room and Board and Other Expenses were adjusted downward this year due to COVID19 and the associated switch to majority-online course offerings.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The costs for Room and Board and Other Expenses were adjusted downward this year due to COVID19 and the associated switch to majority-online course offerings.			